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The people banded together and they immediately built themselves a schoolhouse. They immediately created a district so that they could educate their children. They did this, they have done it and they do it very well. I commend them from the bottom of my heart for overcoming a very inequitable position that happened at that time. These people have an excellent school system in Northwest High School and in the class six district. The class three district, the Grand Island school system, is equally as efficient and satisfactory as the rural district.

We have a condition in Grand Island that we're very proud of and that is a very orderly growth in our community. This creates suburban problems for those people who really can't adequately, in their opinion, house their family within the city limits and they move for a little more ground and they're outside of the city limits. This move creates a student problem in the class six district. At the same time, the industrial growth of the City of Grand Island, removes from that school district the industrial tax base that is needed to support the education of the children in the suburban area.

I'm sure that you all understand that. In the Grand Island area this is basically a tax problem in that the cooperation between the Grand Island school system and the rural school system is very good at this time, it's gaining. It's my personal belief that in the near future it will be excellent. By that I mean Grand Island school children are taking vocational courses in the rural area, and the rural students are taking courses in the Grand Island school system.

If LB 383 passes, what have we done? We have momentarily swung the pendulum of advantage from the city, where it is now, to the rural area, where it would be with the passage of 383. I'm sure this Legislature would immediately be besieged by those class three districts in the state for them to get the advantage over the rurals. The one thing we want to prevent, as the public policy makers in Nebraska, is changing ground rules for local civil wars. LB 383 is just exactly that. The heartbreak and the economic hardship, the personal ill-will and ill-feeling that went on at the time the Grand Island school system kicked these farmers out was just intollerable.

We do not want to go back to that, neither the city people nor the rural people. We want to find a ground on which we can equitably solve the tax problem, where we can educate these children to the advantages that they should have. It can be done as we identify the problem.

The excellent thing that has happened with 383 is that both sides have done their homework. We are identifying these problems. We are beginning to completely understand their effect on our society and our community. I am completely convinced that we are not ready to act on a solution to the problems we've identified. I believe any